



**Mel Maria  
Catholic Primary School  
School Performance Data  
2021**



# Mel Maria Catholic Primary School

## School Performance Data 2021

The following information is a Federal Government requirement and pertains to the 2021 school year.

*Mel Maria is a two campus, co-educational catholic primary school catering, for approximately 800 children from Pre-Kindergarten to Year Six. Providing an environment based on Gospel values we aim to develop the full potential of every child, promoting a spirit of inquiry and a thirst for knowledge.*

The school has a history of academic excellence and is at the forefront of implementing a dynamic curriculum. The ongoing development of numeracy and literacy skills is of a high priority whilst enrichment programmes are conducted on both sites for the gifted and talented children and those needing remediation. A broad range of academic competitions enhance the pastoral and educational programmes offered.

The curriculum also includes Japanese for all children from year three upward and a comprehensive music and instrumental programme, encompassing the performing arts is offered throughout the entire school. Our physical education programme has expanded to include an out of school hours sports programme.

The use of learning technology is fully integrated within the curriculum. Students in Years Four to Year Six students enjoy the benefits of a one to one iPad program. The school library is a focal point for the children providing them with a wide variety of rich resources to stimulate their creativity. Each campus has its own library both of which are networked together. Although physically separated our community endeavours to fulfil the motto of the school. "Unity is Strength".

## School Improvement

### Annual School Improvement Plan 2021 - Success Measures

- Review and implementation of improved transition data documents to inform practices
- Regular professional development and cluster meetings assessing and moderating students writing
- Year 6 student & Parent survey feedback outlining success 80%

### Annual School Improvement Plan Key Goals for 2021

#### Evangelisation

- Revisit the Evangelisation Plan
- Mentoring and developing Year Six Ministries
- Implementation of the new CEWA Religious Education Guidelines

#### Aboriginal Education

- Continue to integrate Aboriginal culture into all curriculum areas with a primary connection our our common home connection to Laudato Si.

#### Curriculum

- Continue whole school focus on personalised learning and links with student achievement – key focus on developing strong literacy and numeracy skills

#### School Focus

- To examine the configuration and organisation of Mel Maria Catholic Primary School as a dual campus Catholic primary school
- To continue to 'increase' our student numbers, to ensure we can provide the best possible education opportunities for our students

## Teacher standards and qualifications

The school employs a total of 87 staff (53 teaching and 34 non-teaching) staff. Collectively the qualifications held by teachers and the number who hold these qualifications:

Number	Degree
10	Masters of Education
39	Bachelor of Education
8	Graduate Diploma of Education
4	Diploma of Teaching
1	Bachelor of Science
1	Diploma of Religious Education
1	Microsoft Certified System Engineer
1	Microsoft Certified System Professional
2	Bachelor of Applied Science (Psychology)
1	Bachelor of Asian Studies
2	Bachelor of Applied Science (Biological Sciences)

## Workforce composition

A total of 87 non-indigenous staff members are employed at Mel Maria Catholic Primary School. The table below represents the number of teaching /non Teaching, gender and full time /part time staff

Teaching			
Male	Male	Female	Female
F/T	P/T	F/T	P/T
10	0	25	18

Non Teaching			
Male	Male	Female	Female
F/T	P/T	F/T	P/T
0	2	9	23

## Student attendance at school (percentages)

Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
91.87	94.94	93.72	95.17	95.27	94.38	95.1

## Year Three NAPLAN Results

### Year 3 Reading

Year	Australian Mean	School Mean
2016	416	450
2017	422	428
2018	427	438
2019	425	450
2021	424	462

### Year 3 Writing

Year	Australian Mean	School Mean
2016	409	444
2017	401	435
2018	395	424
2019	412	437
2021	415	448

### Year 3 Spelling

Year	Australian Mean	School Mean
2016	414	445
2017	404	435
2018	411	421
2019	414	424
2021	417	448

### Year 3 Grammar and Punctuation

Year	Australian Mean	School Mean
2016	425	425
2017	429	450
2018	424	409
2019	431	459
2021	425	463

## Year 3 Numeracy

Year	Australian Mean	School Mean
2016	407	433
2017	413	424
2018	412	440
2019	413	433
2021	409	444

## Year Five NAPLAN Results

### Year 5 Reading

Year	Australian Mean	School Mean
2016	495	523
2017	500	511
2018	505	530
2019	500	528
2021	505	528

### Year 5 Writing

Year	Australian Mean	School Mean
2016	464	482
2017	460	490
2018	452	488
2019	463	494
2021	470	498

### Year 5 Spelling

Year	Australian Mean	School Mean
2016	486	515
2017	493	500
2018	497	518
2019	495	526
2021	500	508

## Year 5 Punctuation and Grammar

Year	Australian Mean	School Mean
2016	455	515
2017	488	496
2018	496	527
2019	490	521
2021	495	520

## Year 5 Numeracy

Year	Australian Mean	School Mean
2016	497	522
2017	498	516
2018	499	518
2019	502	540
2021	502	516

## Financial Information

Income	Initial Budget	% of Income	
Tuition fee/private income	2,001,759	21%	
State Govt Grants	1,770,838	19%	
Commonwealth Grants	4,781,999	51%	
Capital income/Building levy	317,656	3%	
Trading Income Total	267,509	3%	
Expenses	Initial Budget	% of Income	What is included in this expenditure
tuition expenditure	368,171	4%	classroom amenities, books and resources, excursions
Administration/general expenditure	478,322	5%	ICT expenses, CEWA levies, insurances
Capital Expenses	30,000	0%	Furniture and fittings, IT equipment
Trading expenditure	220,634	2%	canteen, uniform shop and 3 year old Kindy operational expenses and wages
Total	1,097,127	12%	

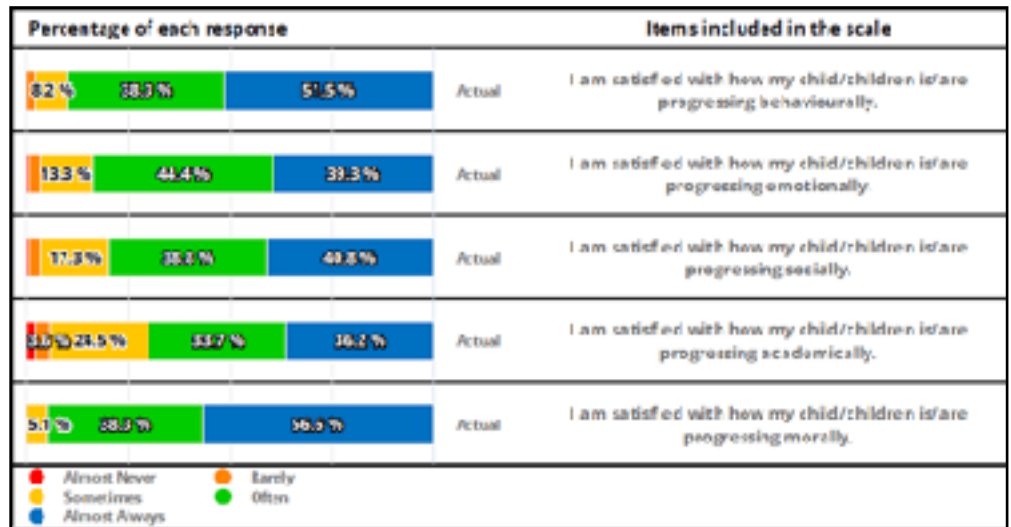
## Parent, student and teacher satisfaction

Based on anecdotal discussions with the Principal, feedback at Parent and Friends and School Advisory Council parents expresses a high level of satisfaction with the school and the educational program being offered.

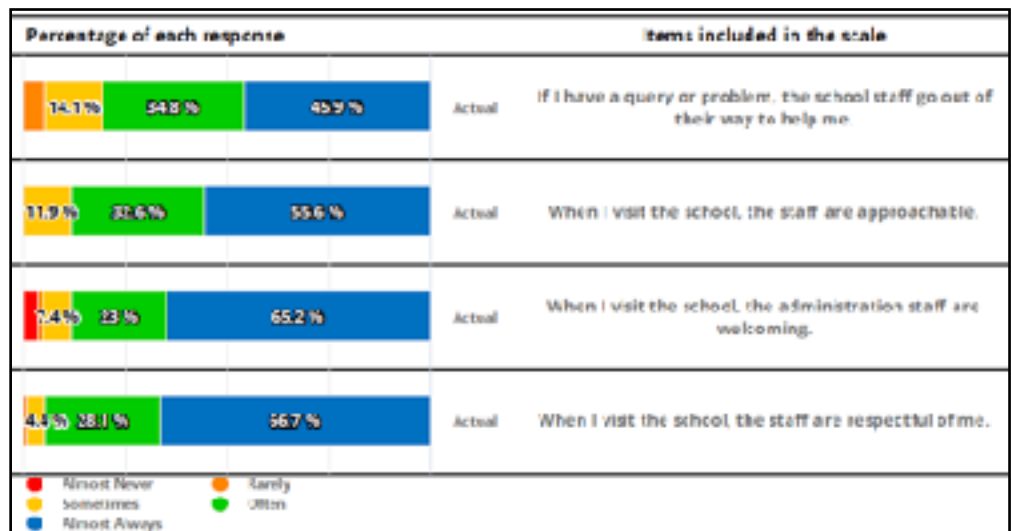
Through a survey, distributed in 2021, the school also collected information from staff, parents and students. Below are the questions and responses from the various groups

### Parents:

*Satisfaction with their Childs progress:*

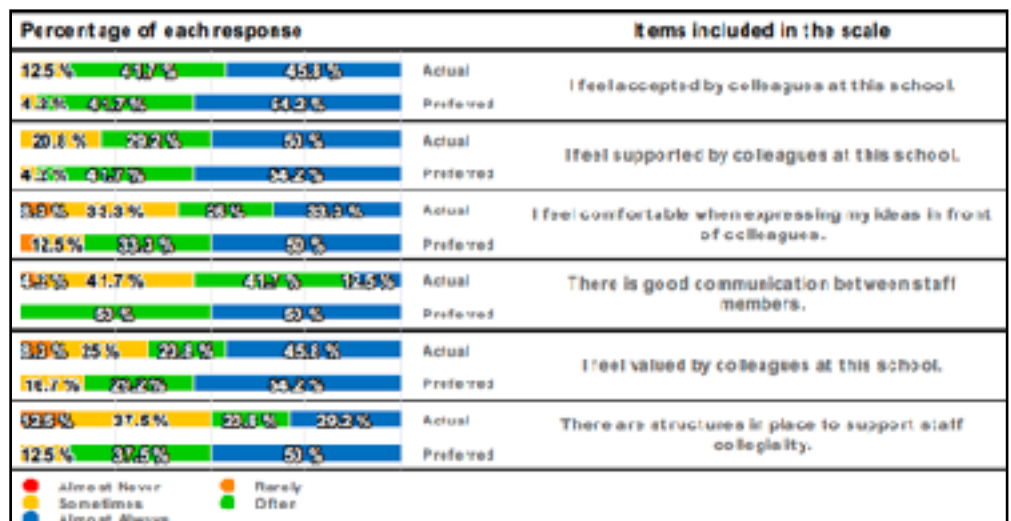


### A welcoming School



### Staff:

*Staff Collegiality*



Home-school relations

Percentage of each response		Items included in the scale	
	Actual	There is a positive relationship between the parents/carers and the school staff.	
	Actual	The school staff understand the background of the parents/carers.	
	Actual	The teaching staff are aware of parents/carers' expectations for their child/children's education.	
	Actual	The school has a close connection with the community.	
	Actual	School staff communicate effectively with parents/carers when they have a concern about a student.	
	Actual	Parents/carers play an active role in their child/children's education.	

Students:

School consecutiveness

Percentage of each response		Items included in the scale	
	Actual	I feel welcome at this school.	
	Actual	I feel that I belong at this school.	
	Actual	I am happy to be at school.	
	Actual	I look forward to coming to school.	

Support for learning

Percentage of each response		Items included in the scale	
	Actual	My teachers give me extra help if I have a problem with my work.	
	Actual	My teachers know when I have trouble learning something.	
	Actual	My teachers give me extra help if I need it.	
	Actual	My teachers help me to improve my school work.	



## Post -school destinations

School	Number of Students
Applecross Senior High	3
Aquinas College	14
Christian Brothers' College	24
Churchlands Senior High	1
Corpus Christi College	9
Iona Presentation College	6
John Curtin College of the Arts	1
Kennedy Baptist College	1
Santa Maria College	21
Seton College	1